



DEPARTMENT OF THE NAVY
OFFICE OF THE CHIEF OF NAVAL OPERATIONS
WASHINGTON, DC 20350-2000

IN REPLY REFER TO
OPNAVINST 1500.19D
OP-11

10 AUG 1988

OPNAV INSTRUCTION 1500.19D

From: Chief of Naval Operations

Subj: AUTHORITY AND RESPONSIBILITY OF FLEET COMMANDERS IN CHIEF
ATLANTIC AND PACIFIC AND THE CHIEF OF NAVAL EDUCATION AND
TRAINING FOR NAVAL EDUCATION AND TRAINING ACTIVITIES
ASHORE

Ref: (a) OPNAVINST 1500.51A
(b) CINCPACFLT/CINCLANTFLTINST 1541.4
(c) OPNAVINST 1500.11G

- Encl: (1) Relationships between Fleet Commanders in Chief
Atlantic and Pacific and the Chief of Naval Education
and Training with Respect to Training Activities
Ashore
(2) CNET Activities that are commanded by Commanders
Training Command, Atlantic and Pacific
(3) Chief of Naval Technical Training Activities Ashore
which are of Interest to Other Type Commanders
(4) Chart of Training Organizational Relationships

1. Purpose. To specify the relationships among the Fleet Commanders in Chief, the Chief of Naval Education and Training, and their principal subordinate commanders regarding training activities ashore that are under the command of the Chief of Naval Education and Training. This instruction has been extensively revised and should be read in its entirety.

2. Cancellation. OPNAVINST 1500.19C.

3. Background. The primary objective of the Navy personnel and training commands is to provide the Fleet trained personnel capable of maintaining, operating, and employing effectively the ships, aircraft and weapons systems with which the fleets have been equipped, and also to provide trained personnel for logistic and other essential support. To accomplish this objective, trained personnel must be available at the time of operational introduction of new equipment, procedures, and doctrine. Appropriately trained personnel must be provided continuously as replacements. It is essential, therefore, that training and planning policies are consistent. This is best achieved through close and continuing coordination among the offices of the Chief of Naval Operations, the Fleet Commanders in Chief, the Chief of Naval Personnel, the systems commands, the Chief of Naval

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Education and Training, and subordinate commanders of these principals. The Chief of Naval Education and Training must be particularly responsive to the essential training needs of the Fleet Commanders in Chief.

4. Policy. The Navy training establishment is complex in its scope and in the interaction of training commands. The Navy Training Strategy, reference (a), prescribes training objectives and assigns responsibilities for accomplishing these objectives. Effective training management of coordination, feedback, assessment, and oversight are required to fulfill the Navy Training Strategy. This can be achieved through formal additional duty relationships and formal evaluations of training. Additional duty relationships established in this instruction will be supported by mission and function statement directives and will not circumvent the normal chains of command. They are established to provide the Fleet Commanders in Chief and their principal subordinate commanders the opportunity to engage in the following functions at selected training activities under the command of the Chief of Naval Education and Training:

- a. Visiting training activities to observe training.
- b. Visiting training activities in support of the goals of the Fleet Training Assessment Program of reference (b).
- c. Assisting the Chief of Naval Education and Training in the conduct of Training Performance Evaluations.
- d. Providing information on training lessons learned from sources such as the Board of Inspection and Survey, Propulsion Examining Boards, and Fleet Mobile Training Teams.
- e. Sending training activity graduates with fleet experience back to the training activities for brief periods to provide direct feedback to school staffs on the adequacy and accuracy of instruction.
- f. Evaluating training to ensure it supports the Navy Training Strategy.
- g. Making appropriate recommendations to the Chief of Naval Personnel concerning assignment of highly qualified personnel to the Naval Education and Training Command.

5. Action. To implement this policy, enclosure (1) sets forth principles, organizational relationships, and assigns responsibilities. Enclosures (2) and (3) identify training activities ashore which are affected. Enclosure (4) summarizes organizational relationships among the major commands and training

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activities. CNO (OP-09B) will ensure organization directives are revised to reflect responsibilities as defined in these enclosures. Command relationships regarding aviation training activities ashore are further amplified by the principles of reference (c).



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RELATIONSHIP BETWEEN FLEET COMMANDERS IN CHIEF AND THE
CHIEF OF NAVAL EDUCATION AND TRAINING WITH RESPECT TO
TRAINING ACTIVITIES ASHORE

1. Basic Premises

a. The purpose of the Navy training establishment ashore is to provide training for personnel required by the Fleet when such training is more feasibly and efficiently conducted ashore. The procedures outlined herein are designed to ensure responsiveness of training ashore in meeting the needs of the Fleet Commanders in Chief (FLTCINCs).

b. The training considered may be broadly categorized as:

(1) General Skill Training. Basic and advanced individual skill training designed to provide officers and enlisted personnel with knowledge and skills on which operational commands can build proficiency through fleet training and operational experience.

(2) Fleet Training. Training designed to bring personnel attached to afloat units to a level of improved proficiency in specific skills in a relatively short time.

c. The formal training described in subparagraph 1b(1) encompasses officer accession training and recruit training and specialized skill training that prepares personnel for duty at sea in their designated specialties or billets. Also included in this category is officer education and training for career development. FLTCINCs and their designated subordinates must be involved in efforts to improve training quality by providing operational insight, comment, and proposed direction to the Chief of Naval Operations (CNO) and the Chief of Naval Education and Training (CNET).

d. Of direct concern to the FLTCINCs is that training described in subparagraph 1b(2) designed to meet the current needs of the Fleet. This training needs to be responsive to short-range and changing needs of the Fleet while being planned and conducted by CNET. Close coordination between FLTCINCs and CNET is necessary to ensure proper direction, effective utilization and efficient use of resources.

e. The two training categories describe parts of a continuing process in which the line of demarcation between them is not always clear. Interaction between the FLTCINCs and CNET at every level of command is important to ensure effective training is delivered and resources optimized.

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2. Training Organization

a. FLTCINCs, through appropriate subordinates, command units of the Operating Forces engaged in afloat training, as well as training activities that train the Operating Forces. Examples include Fleet Training Groups, Nuclear Weapons Training Groups, and Tactical Training Groups.

b. Commanders of Training Command Atlantic (COMTRALANT) and Training Command Pacific (COMTRAPAC) and Type Commanders (TYCOMs) report to the FLTCINCs for conduct of assigned afloat training and for command of assigned training units of the Operating Forces.

c. CNET, through subordinate functional commanders, commands assigned shore activities engaged primarily in the conduct of training.

d. COMTRALANT and COMTRAPAC report to CNET as subordinate functional commanders for command of those training activities identified in enclosure (2). In this capacity they also act as CNET's representative for coordination of training feedback between Fleet Commands and CNET Commands (NAVEDTRACOM). They shall coordinate efforts to standardize training, eliminate duplication of effort, effectively use resources, and improve logistic support.

e. Commanding officers of the training activities in enclosure (3) report to Chief of Naval Technical Training (CNTECHTRA) for command, and to designated Type Commander (TYCOM) for additional duty with regard to Fleet training matters. Also reporting to designated TYCOM for Additional Duty with regard to Fleet training matters are those commanding officers of shore activities under command of COMTRALANT and COMTRAPAC so designated in enclosure (2). These training activities are of special interest to TYCOMs in accordance with the policy statement of this instruction.

3. Planning and Programming Responsibilities for Fleet Training Activities Ashore

a. Fleet Commanders in Chief shall:

(1) Identify requirements to OPNAV and CNET for training to be conducted ashore and recommend locations for such training if and as appropriate.

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(2) Advise CNET of required improvements to individual, team and fleet operational courses at training activities ashore.

(3) Review and prioritize requirements generated from Fleet commands and activities. Provide this prioritized master list to CNET at least yearly as a basis for programming and funding action.

(4) In the case of emergent requirements:

(a) Verify need and appropriateness of training,

(b) Prioritize in relation to the master list identified in paragraph (3) above,

(c) Provide resources and/or identify offsets for urgent requirements which must be satisfied before normal budget cycle programming can be conducted.

b. Chief of Naval Education and Training shall:

(1) Command and provide resources as the major claimant for the activities listed in enclosures (2) and (3).

(2) Issue necessary guidance to training activities to reflect workload and resources plans.

(3) Identify resources to meet emergent FLTCINC training demands according to the priorities established by the FLTCINCs.

(4) Direct officers in command of training activities to satisfy FLTCINC requirements for new courses of instruction, revisions, or modifications of existing courses. This shall be accomplished following established CNET procedures, within available resources, and consistent with FLTCINC priorities. Where resources are not available locally, advise the FLTCINC and suggest suitable substitutes to satisfy the training requirement. If a substitute cannot be identified and additional resources are not provided, advise the FLTCINC and recommend compensation, if warranted.

(5) Sponsor periodic, formal training conferences, to include participation of FLTCINCs and Chief of Naval Operations representatives to: plan specific measures and joint actions to attain training objectives; project training and resource requirements and to plan how to meet projected training requirements within available resources.

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CNET ACTIVITIES COMMANDED BY COMMANDERS
TRAINING COMMAND, ATLANTIC AND PACIFIC

The Commanders, Training Command, Atlantic and Pacific, report to the Chief of Naval Education and Training for command of the following training activities:

COMTRALANT

Fleet Anti-Submarine Warfare Training Center (FLEASWTRACENLANT) + #	Norfolk, VA
Fleet Combat Training Center (FCTCLANT) #	Dam Neck, VA
Fleet Training Center (FLETRACEN) #	Norfolk, VA
Fleet Training Center (FLETRACEN) #	Mayport, FL
Fleet and Mine Warfare Training Center (FLEMINEWARTRACEN) # C	Charleston, SC
Navy and Marine Corps Intelligence Training Center (NMITC)	Dam Neck, VA
Naval Amphibious School (NAVPHIBSCOL) #	Little Creek, VA
U.S. Naval Small Craft Instruction and Technical Training School (NAVSCIATTS)	Rodman, PN
Naval Education and Training Support Center, Atlantic (NAVEDTRASUPPCENLANT)	Norfolk, VA
Naval Damage Control Training Center (NAVDCTRACEN) #	Philadelphia, PA

Commanding officers designated report to the following for additional duty with regard to Fleet Training matters in accordance with paragraph 4 of this instruction:

- # Commander Naval Surface Force, U.S. Atlantic Fleet (COMNAVSURFLANT)
- + Commander Submarine Force, U.S. Atlantic Fleet (COMSUBLANT)
- C Commander Mine Warfare Command (COMMINEWARCOM)

COMTRAPAC

Fleet Combat Training Center (FCTCPAC) #	San Diego, CA
Fleet Anti-Submarine Warfare Training Center (FLEASWTRACENPAC) # +	San Diego, CA
Fleet Training Center (FLETRACEN) #	San Diego, CA
Fleet Intelligence Training Center (FITCPAC)	San Diego, CA
Naval Education and Training Support Center Pacific (NAVEDTRASUPPCENPAC)	San Diego, CA

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Naval Amphibious School (NAVPHIBSCOL) #	Coronado, CA
Naval Technical Training Center (NTTC) #	Treasure Island, CA
Naval Special Warfare Center (NAVSPECWARCEN) *	San Diego, CA

Commanding officers designated report to the following for additional duty with regard to Fleet training matters in accordance with paragraph 4 of this instruction:

- # Commander Naval Surface Force, U.S. Pacific Fleet (COMNAVSURFPAC)
- + Commander Submarine Force, U.S. Pacific Fleet (COMSUBPAC)

* Commanding Officer, Naval Special Warfare Center, reports directly to COMNAVSPECWARCOM. In addition, he reports to CNET through COMTRAPAC for training matters related to budget development, funding, and technical training support.

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CHIEF OF NAVAL TECHNICAL TRAINING ACTIVITIES ASHORE WHICH
ARE OF INTEREST TO OTHER TYPE COMMANDERS

The Commanding Officers of the following Chief of Naval Technical Training activities will report for additional duty in accordance with paragraph 4 of this instruction to the commands indicated:

Commander Naval Surface Force, U.S. Atlantic
Fleet (COMNAVSURFLANT)
and
Commander Naval Surface Force, U.S. Pacific
Fleet (COMNAVSURFPAC)

Surface Warfare Officers School Command (SWOSCOLCOM) Newport RI
COMNAVSURFLANT

Service Schools Command (SSC), Orlando FL & Great Lakes IL
Naval Guided Missile School (NAVGMSCOL), Dam Neck VA

COMNAVSURFPAC

Combat System Technical Schools (CSTSC), Mare Island CA
Service Schools Command (SSC), San Diego CA

Commander Submarine Force, U.S. Atlantic Fleet
(COMSUBLANT)

Naval Submarine School (NAVSUBSCOL), Groton CT
Submarine Training Facility (SUBTRAFAC), Charleston SC
Trident Training Facility (TRITRAFAC), Kings Bay GA
Naval Guided Missile School (NAVGMSCOL), Dam Neck VA
Service Schools Command (SSC), Orlando FL

Commander Submarine Force, U.S. Pacific Fleet
(COMSUBPAC)

Trident Training Facility (TRITRAFAC), Bremerton WA
Submarine Training Facility (SUBTRAFAC), San Diego CA
Naval Submarine Training Center Pac (NAVSUBTRACENPAC),
Pearl Harbor HI
Service Schools Command (SSC), Orlando FL

Commander Naval Air Force, U.S. Atlantic
Fleet (COMNAVAIRLANT)

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Commander Naval Air Force, U.S. Pacific
Fleet (COMNAVAIRPAC)

Naval Air Maintenance Training Group (NAMTRAGRU), Millington TN
(Includes 23 NAMTRAGRU Detachments)

Commander Training Command, U.S. Atlantic
Fleet (COMTRALANT)

School of Music, Norfolk VA
Naval Guided Missile School (NAVGMSCOL), Dam Neck VA

TRAINING ORGANIZATIONAL RELATIONSHIPS

